

Summary of Annual Financial Reporting on ECD Activities (\$000's)

	Notes	Baseline Year 0 00/01	Total Year 1 01/02	Total Year 2 02/03	Total Year 3 03/04	Total Year 4 04/05	Total Year 5 05/06	Change Over Baseline
ECD – Early learning and child care services	1	1,367		2,250	1,902			
ECD – Income supports to families		0						
ECD – All other programs & services		2,156						
Total Investment – all ECD Programs		3,523						
Less: Total Federal Transfers		0	400	500	730	900	1,900	
Provincial Contribution to ECD Programs or (Federal Transfers not yet invested in ECD)		3,523						

OBSERVATIONS

While public reports are available through 2004/05, there are information gaps and challenges in comparing the data. Also, at the time of this analysis public reports were not available for 2005/06. Therefore we are not able to complete the investment chart and confirm the use of federal transfers throughout the reporting period.

For example, the 2000/01 report describes the components of the Early Childhood program, totalling \$797,000 in expenditures in that year. No comparable information is provided for 2001/02. 2002/03 and 2003/04 reports indicate \$1.5 million invested in this program each year, then no comparable information provided for 2004/05.

Regarding other ECD programs, program descriptions and investment information were not consistently comparable from year to year. Sometime programs were 'bundled' together for expenditure reporting purposes, other times they weren't. Also, it wasn't always clear which programs were new (and therefore comparison to previous year not required). Finally, in some years it appeared that the reports only provided information on how the federal transfers were allocated, rather than the total investment in ECD programs.

NOTES

1. In addition to the Early Childhood Development program described above, early learning and child care services includes the Child Care User Subsidy (investment information missing for 2001/02) and Aurora College ECE Certification Program (investment information missing for 2001/02 and 2004/05).

Annual Reporting on Comparative Non-Financial Early Learning and Child Care Indicators

	Baseline Year 0 00/01	Total Year 1 01/02	Total Year 2 02/03	Total Year 3 03/04	Total Year 4 04/05	Total Year 5 05/06	Change Over Baseline
AVAILABILITY							
Number of spaces (note 1)			1,234	1,219	1,403		
Number of programs	70		75	81	99		
ACCESSIBILITY							
<i>Clear comparative indicators not available</i>							
AFFORDABILITY							
<i>Clear comparative indicators not available</i>							
QUALITY							
Number of Language Nest programs		new/startup	14	18	18		

NOTES

1. 2004/05 figure as at March 2004 (p. 13)